



# Sports Premium Plan Rogate 2022 - 2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>After the resumption of pre <b>Covid 19</b> activities, we were able to offer swimming sessions at Rake School during the summer term. 8 of 12 children in year 6 met the national curriculum requirements for swimming and water safety.</p> <p>Specialist, qualified sports coaching has meant that, children have received high quality P.E teaching across the school, which has enabled class teachers to develop their P.E teaching skills through observing and implementing good practice.</p> <p>Unfortunately, our outside provider (SportsCool) did not live up to expectations and no longer provide after school clubs. However, some sports clubs are still run 'in house' by the sports coach and teachers.</p> <p>The year 5&amp;6 residential to Fairthorne Manor resumed this year, which most children attended.</p> <p>All children have taken part in forest school sessions which increased the number of hours of physical activity and supports their well-being through time spent outdoors, in nature.</p>	<p>To improve the quality of activity at playtime through:</p> <ul style="list-style-type: none"> <li>• Look for outside agencies to provide after school sports clubs</li> <li>• Increase specialist sports coaching provision</li> <li>• review standard of quality playtime resources (started but needs further work)</li> <li>• cull and update sports equipment (continuing)</li> <li>• continuing improvements in the school's natural environment which will promote and encourage natural play (continuing)</li> <li>• increased forest school provision.</li> </ul> <p>To encourage and improve the participation of children in sports clubs both inside outside of school through inviting speakers from local sporting clubs to promote the participation of their sport.</p>

Meeting national curriculum requirements for swimming and water safety (academic year 2022-2023)	Please complete all of the below:
What percentage of your current year 6 cohort (6 children) swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	67 %
What percentage of your current year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67 %
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	50 %
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, as the school will have access to a pool at its federated school, the cost of which is supported by the PTA.

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic year:</b> 2022-2023	<b>Total fund allocated:</b> £16,700 (carry forward figures not available)	<b>Date updated:</b> July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  74%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
- Sports and PE sessions led by funded LSA/qualified Sports Coach	<p>Increase the time spent taking part in PE activities from 1 hour to 2 hours per week per class.</p> <p>To improve the wellbeing and mental health of the pupils</p> <p>To introduce children to a wider range of PE activities</p> <p>To encourage excellence by providing examples of good practice and staff training</p> <p>To continue to develop natural play through offering new natural environments.</p>	£11,940	<p>Children take part in more PE activities per week as recommended by the Chief Medical Officer</p> <p>PE assessment data collected three time a year</p> <p>Staff expertise improved</p> <p>Children taken part in cross school activities</p> <p>Forest School</p>	<p>SLT to carry out observations to maintain effectiveness</p> <p>Staff expertise improved</p> <p>Continuation of funding</p>

<p>- forest school activities led by a trained member of staff</p>	<p>To employ a trained forest school leader to take all children outside for 1 afternoon a week for 6 week blocks</p>	<p>£500 to update resources  PB/HT</p>		
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Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every Friday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in Sport activities</p> <p>Display boards in hall to raise the profile of PE and Sport for all visitors and parents.</p>	<p>Achievements of our own school's sports teams along with individual sporting successes celebrated in the Friday celebration assembly.</p> <p>Create a display to show children's achievements and participation outside school</p> <p>Purchase of equipment to facilitate a wider range of sports and outdoor activities.</p> <p>Nets, balls etc</p>	<p>£50 resources</p>	<p>All pupils at some point in the year have taken part in assembly. - Parents attend assemblies</p> <p>The display board is full of photographs and information about our children's sporting participation and successes.</p> <p>Raised profile and increased participation. Exciting, engaging and inclusive activities. Increase publicity through local newspaper and school newsletter.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employ a trained sports coach to deliver high quality P.E. lessons for teachers to observe and take part in to improve the knowledge, skills and confidence of teachers in teaching PE and Sport.</p> <p>P.E. leader to review the curriculum planning of P.E. with the sports coach to ensure a clear progression of skills within the different areas of P.E.</p> <p>Provide teachers with CPD in different areas of the P.E. with other sports specialist teachers within the local area.</p>	<p>Employ the P.E. coach to deliver high quality P.E. lessons across all year groups for two P.E. lesson per class a week. Class teachers will take part and observe these lessons to improve their knowledge and skills. This will be monitored by the P.E. subject leader.</p> <p>Subject leader to have subject leadership time to review the P.E curriculum</p>	A/A	<p>Observations by subject leader of the quality of P.E provision to be carried out termly.</p> <p>A new long term plan of P.E which shows clear skills progression and provides children with opportunities to learn skills in a wide range of sports within school. This will be provisionally in place by autumn term 2022 but will be a working document.</p> <p>Through observations of the class teachers by the P.E Leader teachers will improved confidence and skills when teaching P.E.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
<p>School focus with clarity on intended <b>impact on pupils:</b> To provide opportunities for children to take part in a greater range of sports and activities through:</p> <ol style="list-style-type: none"> <li>1. An annual 1 week residential trip to Fairthorne Manor. (TBC)</li> <li>2. Participation in the joint PE Interschool events.</li> <li>3. Doodle Dance to be rolled out across the school.</li> </ol>	<p>Actions to achieve:</p> <ol style="list-style-type: none"> <li>1. To ensure all children have the opportunity to take part in the residential trip through subsidising part or in some cases all of the cost.</li> <li>2. To ensure transport is booked and paid for to transport children to the sports events.</li> <li>3. Liaise with DD provider at Compton</li> </ol>	<p>Funding allocated:</p> <p>£2,000 to subsidise the residential week.</p> <p>£1000 towards cost of transport to local sporting events.</p> <p>£1000</p>	<p>Evidence and impact:</p> <p>All children in years 5 &amp; 6, who wish to, will attend the 1 week residential to Fairthorne Manor. All children will try new sports and physical activities.</p> <p>All children from key stage 2 will take part in the sports throughout the year.</p> <p>Increase in range of experiences.</p>	<p>Sustainability and suggested next steps:</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Participation in inter-school sporting competitions between Rogate, Compton and Rake primary schools and across Rother Valley.	For the school's sports coach to organise a timetable of competitive sporting events between Rogate, Rake and Compton Primary Schools for this academic year.	This has been allocated above in Key Indicators 3 and 4.  This has been allocated above in Key Indicator 3	All children from key stage 2 will take part in the sports competitions throughout the year.  All children across all age phases will have the opportunity to take part in competitive sports	
	Total (99%)	£16,490	Surplus	£210