Physical development, health and wellbeing

PE

Ball skills, gymnastics

Understanding the world:

Science – Electricity

Links with the importance of electricity in wartime:

Discuss the need for a complete circuit to have an effect.

Create simple circuits and identify the changes that occur when components are added, removed or changed.

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Use recognised symbols when representing a simple circuit in a diagram.

Understanding the world:

History – World War 2

Through our study of this topic, children will construct informed responses that involve thoughtful selection and organisation of relevant historical information. They will come to understand how our knowledge of the past is constructed from a range of sources. They will:

Explore the causes of WW2

Find out about life on the Home Front, rationing and the need for evacuation.

Learn about the evacuation in Dunkirk.

Research the effects of the Blitz and the need for air-raid shelters.

Learn about the Battle of Britain and the importance of the D Day landings.

SHOWCASE: VE DAY PARTY

Maths

As per strategy – focus on place value and 4 basic operations.

Mental maths skills – times tables and mental fluency.

Computing

IT will be used for research & to support the curriculum

Systems and networks- communication

Programming – selection in quizzes

Expressive creative development, arts and design

Art

Mixed media Henry Moore/ Blitz artwork

Art and drama work linked to the concept of loneliness (evacuees)

Fantasy creatures – detailed pen and ink/Brusho

DT

Wartime cookery

Christmas crafts

Music

Using different compositional techniques to create their own war music. Wartime singing

Ukelele skills

Personal, social and emotional development

RE

What does it mean if God is holy and loving?

Incarnation

PSHE

Attraction to others, types of relationships

Understanding consent in different situations

Expressing opinions and respecting other points of view

Communication: language and literacy development

English – writing

**Story prediction** – LWW predict the story using the front cover/ illustrations,/title/blurb

**Grammar/punctuation** – use a wide range of techniques to create exciting and effective setting and character descriptions, using word choices to change and enhance meaning and punctuating with accuracy and flair.

Explore the correct use of a range of tenses through a range of writing.

**Fiction writing** – explore the use of the ‘portal’ in a range of fiction and apply the structuring technique in their own story writing, developing techniques of planning, writing and evaluation.

Write diary extracts from the perspective of selected characters from LWW. Topic link – diary of an evacuee.

**Non-fiction writing-** plan and write a non-chronological report about one of the fantasy characters from Chapter 14 of LWW, producing an information leaflet.

Write a newspaper report about the battle, using correct structural features.

Speaking and listening/drama will be integrated throughout, with particular emphasis on hot-seating, talk for writing and P4C discussion.

English – reading

Read and analyse the LWW, exploring the impact of vocabulary and structure.

Explore non-fiction texts linked to WW2.

Retrieve information from a wide range of texts, to demonstrate comprehension and inference skills.

English – spelling

Increase knowledge and accuracy of homophones, prefixes, suffixes, exception words etc. as per N Curriculum.

French

Greetings, days, months revision

Red Kites Class – Autumn term

Through the wardrobe – Overview

