

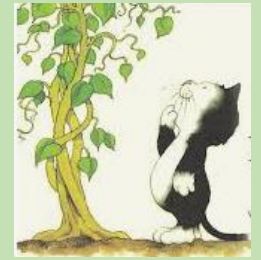
Personal Social Emotional Development (PSED)

- I will work and play cooperatively and take turns with others.
- I will understand that my own actions affect other living things.
- I will be confident to try new activities and show independence and perseverance in the face of challenge.

Physical Development (PD)

- I will travel with confidence and skill around, under, over and through balancing and climbing equipment.
- I will show understanding of the need for safety when tackling new challenges and manages some risks. (Gardening)
- I will show understanding of how to transport and store equipment safely. (Gardening)
- I will travel with confidence and skill around, under, over and through balancing and climbing equipment.
- I will experiment with different ways of moving, jumping off an object and landing appropriately.
- I will show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- I will form recognisable letters. Holding a pencil effectively to form letters, most of which are correctly formed.

Birds and Beans, Eggs and Seeds.



Communication and Language (CL)

- I will use language to imagine and recreate roles and experiences in play situations.
- I will respond to instructions involving a two-part sequence to grow my own plants.
- I will create my own Bean Diary (sequencing the planting a bean using time related words and correct past/present tense e.g. days of the week, next, then, later, after that)
- I will build my vocabulary of words relating to this topic by using books and the internet so that I can ask and answer 'how' and 'why' questions.
- I will use talk to communicate my ideas and opinions about the things I read.

Literacy (L)

We will use the books *Jasper's Beanstalk* and *The Odd Egg* as inspiration for our topic this term.

- I will break the flow of my speech into written words.
- I will segment the sounds in simple words and blend them together.
- I will use clearly identifiable letters to communicate my meaning, representing some sounds correctly and in sequence.
- I will write own name and other things such as labels, captions.
- I will attempt to write short sentences in meaningful contexts.
- I will read words and simple sentences.
- I will use words that are increasingly influenced by my experiences of books.
- I will enjoy an increasing range of books.
- I will know that information can be retrieved from books and computers.
- I will demonstrate understanding when talking with others about what I have read.
- In phonics I will be learning Set 2 sounds and blending 4 and 5 letter words.

Mathematics (M)

Number bonds to 10

- I will explore different ways of making 10 using ten frames and the part-whole model.
- I will learn to represent 10 using concrete (objects) and pictorial methods.
- I will use number bonds to 10 to find out how many more?

Shape and Space

- I will understand positional and directional language to describe the position and movement of items e.g. up, down and across
- I will explore the properties of everyday objects, naming the 2D and 3D shapes I see and describing similarities and differences.
- I will identify 2D shapes within 3D shapes.
- I will explore, describe and compare the properties of 3D shapes.

Understanding the World (UW)

- I will develop an understanding of growth, decay and changes over time by looking for **Signs of Spring**.
- I will show care and concern for living things and the environment by **starting my own gardening project**.
- I will make observations of animals and plants and explain why some things occur, and talk about the changes I see.
- I will enjoy joining in with family customs and routines by talking about why and how we celebrate **Easter, inc Pancake Day**. Why is it so important in the Christian Faith?

Expressive Arts & Design (EAD)

- I will explore colour mixing and learn about the terms hue, shade and tint.
- I will explore colour mixing with other colours (hue) and talk about how different primary colours effect the colour?
- I will explore the parts of a daffodil and use this to make our own observational drawings.
- I will explore floristry and make something special for Mother's Day.
- I will use tools and materials to make my own Easter crafts, e.g. Easter card and Easter Bonnet competition.
- I will join in with a STEM day to design, make and evaluate a project that will save Humpty Dumpty from his fall.