

Problem solving, Reasoning and Numeracy

Place value
Addition and subtraction
Multiplication and division
Times tables (regular practice to aid fluency)
Linking themes to text: adding/ subtracting sweet shop stock, measuring ingredients, baking.

Physical development

PE:
Team building skills
Team games
Swimming
Forest school
Dance

Personal Social Development

PSHE:
Rights and responsibilities
Making the right choices
Class charter
Family
Friendships
Bullvinn

Visit:

The chocolatier school experience day.

Communication, Language and Literacy

13th September – celebrate 'Roald Dahl Day' and exploring other novels through comparison. Watching film clips and comparing to text.

Fiction 1: features of a fictions text, author spotlight, character analysis.

Fiction 2: Adventure story writing; setting descriptions, dilemmas and endings, planning a new adventure story.

Non-fiction 1: biographies – Roald Dahl

Non-fiction 2: Character reports; creating an Oompa Loompa fact file, instruction writing.

Poetry: Oompa Loompa poetry, humorous poetry.

Spellings: taught and assessed weekly following the Year 3 and 4 syllabus (NSS) embedded in GR session and independent writing.

SPaG: sentence structure recap, different sentence length, conjunctions, possessive apostrophes, punctuating direct speech, present perfect form of verbs, prefixes, suffixes.

Knowledge and understanding of the world

Geography

The journey of coca – from bean to bar!
Using globes and maps
Who grows cocoa?
Fair trade and its importance

History

Family history and relationships
Cadbury brothers
History of chocolate
How did chocolate become so popular?
Aztec & Mayans

Science

From bean to bar how is chocolate 'grown'?
Parts of a plant
What do plants need to grow?
Transporting water
Pollination and fertilisation of plants
Life cycle of plants
States of matter

Computing

Internet safety
Using the internet
Topic related videos
Exploring Google earth
Retrieving information from websites
Designing chocolate packaging

Creative development

Art and design

Creating their own immersive 'chocolate factory' classroom environment
Packaging designs; designing their own sweet or chocolate bar
Drawing pictures to form understanding of text 'CACF' e.g. Charlie's facial expressions at different points and own interpretations of the chocolate factory's appearance
Water coloured line drawings inspired by Quentin Blake

Music

Oompa Loompa songs
Performing in rounds
Music and feelings

Languages

LT syllabus

Religious studies

Is it possible for everyone to be happy? (Buddhism)
What is trinity? (Christianity)