

Personal, Social and Emotional Development (PSED)

- I will spend lots of time getting to know my new friends and the adults who will help me
- I will be learning the routines of my school day
- I will be supported in becoming more independent
- I will be encouraged and supported in my play
- I will be learning to collaborate and cooperate with my peers and as part of a larger group

Communication & Language (CL)

- I will develop my use of language and learn new vocabulary through my play
- I will be supported in communicating effectively with my peers and the adults in my classroom
- I will be learning how to listen carefully and respond appropriately in my play
- I will enjoy listening to a rich range of stories that are inspired by my curiosities and interests

Marvellous Me

Autumn 1 Term 2022



Physical Development (PD)

- I will make daily use of the outside learning environment to develop my overall body strength
- I will develop my upper body strength to engage the muscles needed to sit with good posture at a table or on the carpet
- I will be using a range of malleable materials in my play and 'Funky Fingers' sessions to develop my fine motor skills in preparation for writing
- I will be learning how to keep healthy including handwashing and healthy snacks
- I will join in with weekly PE sessions



Understanding the World (UW)

- I will learn about my new friends by talking about members of my family and the community to which we belong
- I will explore my natural environment through my Forest Schools sessions
- I will learn about the seasonal changes that happen in Autumn and Winter
- I will use my senses to investigate the world around me
- I will find out about how Christians celebrate Harvest

Literacy (L)

- I will develop a love of reading through daily shared stories
- I will enjoy looking at books and talking about them with a grown up
- I will be learning to recognise and practise writing letters from my name
- In phonics I will begin to learn some letter sounds and how to write them
- I will become very familiar with 'The Colour Monster' by Anna Llenas and 'The Kissing Hand' by Audrey Penn to support my transition to Big School

Mathematics (M)

- I will enjoy singing and joining in with songs and rhymes that consolidate my counting and ordering of numbers to 5
- I will be supported in counting carefully and accurately in my play by arranging objects into lines and using 5 frames
- I will learn how to sort objects into groups
- I will go on number and shape walks to identify them in my local environment

Expressive Arts & Design (EAD)

- I will use clay to create a self-portrait paying particular attention to my own features
- I will explore different materials and artistic effects to express my ideas and feelings
- I will look at the work of Guiseppe Archimboldo to inspire my own artwork using fruit and vegetables
- I will take part in imaginative play through the role play area, developing storylines and working collaboratively with my friends
- I will take part in music lessons to explore instruments and sing familiar songs
- I will perform in our Harvest Assembly