

# Hedgehog Class Spring 2 Overview

## Communication and Language

This term we will be using a talk for writing approach to learn to tell traditional tales. When re-telling the tales we will use key story language. We will ask and answer questions about why something has happened in a story.

## Literacy

We start this half term by celebrating Pancake Day. Our key text will be Mr Wolf's Pancakes by Jan Fearnley. This book will spark lots of our learning during our first week back. We will write a shopping list of ingredients needed and we may write an alternative ending to the story.

We will then delve into some traditional tales. We will learn to tell the story of the Gingerbread Man using a Talk for Writing approach. We will use our developing reading skills to follow a recipe to make Gingerbread Men and after reading The Runaway Chapatti, we may write our own stories by changing key parts.

We will end the half term with the theme 'Out of an Egg' and will use the book 'We're Going on an Egg Hunt' to spark our learning.

### **What can I do to support my child?**

Snuggle up and share books to develop a love for reading.

Listen to your child read their school book and record how they did in the reading diary.

Encourage your child to use their developing writing skills to write cards or short notes.

## Expressive Arts and Design

We will make good use of our craft area to create and make our own ideas. We will learn songs to support our learning and understanding of some traditional tales.

**Once upon a time  
and  
Out of an Egg**

## Understanding the World

Whilst exploring the story of 'The Gingerbread Man' we will draw our own maps depicting key features of our school grounds to show the possible journey the Gingerbread Man took.

Our RE focus this half term will be Easter with the key theme being 'Celebration'. We will learn about the key events in the Easter narrative, and think about some things that Christians believe about Jesus, through exploring the concept of 'new life'.

## Mathematics

This half term we will begin by focusing on the numbers 9 and 10. We will represent 9 and 10 in different ways and arrange 9 or 10 into smaller groups to help us to subitise these larger numbers and explore their composition. For example, I know it is 9 because I see 3, 3 and 3. We will use a 10's frame and notice that it is full when we have 10. We will use our fingers, bead strings and ten's frames to help us to subitise 10.

We will be using scales to weigh ingredients whilst cooking ensuring we are reading the numbers carefully and using language such as more and less.

## Physical Development

We will continue to develop our gross motor skills through our weekly PE sessions and also by using the equipment in our outside area. Everyday we will use equipment that develops our fine motor control. These activities might include, threading, drawing, stencils, painting, tweezers, construction or using scissors.

## Personal, Social and Emotional Development

When reading the book 'Mr Wolf's Pancakes' we will explore how we can be a helpful friend and why it is important to consider other people's feelings. In our play we will continue to be accepting of other people's viewpoints and respect their opinions and ideas.