



Hedgehog Class Spring 1 Overview

Communication and Language

The children really enjoy sharing their home successes in school so please keep sending in the Hedgehog Hands. Sharing these achievements with the class enables children to develop their speaking and listening skills as they are encouraged to ask questions and answer in full sentences. We will continue to listen to stories every day to help us to learn new vocabulary.

Personal, Social and Emotional Development

Throughout the school day we support children to build positive relationships with each other. The games we play encourage children to take turns and share. During snack time we encourage the children to listen to each other and respond appropriately to what their peers are saying. We will continue to learn how to interact with our peers positively during our play and consider the feelings of others.

Expressive Art and Design

We will listen attentively to music that reminds us of winter and move our bodies to represent how the music makes us feel. In our art area we will experiment with white and blue paint and glitter to create frosty scenes. Outside we will use charcoal and white paper to carefully sketch the bare trees. We will explore applying different pressures on the charcoal to create lines of varying thickness.

Physical Development

Our Doodle Dance sessions will help us to develop both our gross and fine motor skills. We will be encouraged to draw and mark freely to help our muscles and co-ordination to develop. We will continue to use a pencil to write the letter sounds we know as well as using other media such as paint, water or large paper and pens to start to develop an accurate and efficient handwriting style. Our large blocks will help the children to learn how to transport and carry equipment carefully, manage risks and develop skills such as balance.

During our PE sessions, Mr Pearce will support us to develop confidence and accuracy to throw, catch, kick or pass a ball.

Frozen!



Understanding the World/RE

As part of our Frozen topic we will go on a frosty winter walk around the school grounds. We will use our senses to describe what we see, feel and smell. We will also learn about Snowy landscapes such as the Arctic and Antarctic and discover what animals live here. We will talk about how they are different to where we live.

Our RE focus this half term will be Chinese New Year. We will learn about how this is celebrated and the customs and traditions of this festival. We may even try preparing and eating some Chinese food. We will think about how this festival is similar or different to the celebrations and festivals celebrated by the

Literacy

As we start to read words using our phonic knowledge we will begin to write short words using the letter sounds we know. We will read lots of fiction books about winter including *One Snowy Day* by Christin Butler 'and Tango makes three' by Justin Richardson, *Lost and Found* by Oliver Jeffers and *The Lost Egg* by Jane Chapman to continue to develop our love of stories. Last term we started to tell our own stories and act them out in our story square. This term we will begin to write some of the initial letters of words or whole short words as an adult scribes our stories.

In phonics we will continue to learn letter sounds and how to write them. We will blend the sounds into words so that we can read short words that contain the letter sounds we know. We will segment words to write them.

Mathematics

During maths we will continue to develop our understanding that when comparing numbers, one quantity can be more than, the same or fewer than another quantity. We will dig a bit deeper to further our understanding of zero and seek opportunities to see how zero looks in our play and games. We will develop our understanding that all numbers are made up of smaller numbers and we will explore and notice the different compositions of 4 and 5. For example, we will explore how 5 can be composed of 1 and 1 and 3 or 2 and 3 or 1 and 4. We will use equipment such as numicon, counting bears, five frames and outdoor equipment such as beanbags to support our thinking. Please watch this Youtube clip as it clearly outlines why we spend so much time on numbers 1-10 in Reception

<https://www.youtube.com/watch?v=2Ow8vEmh8IA>

What can you do to help your child on their way?

Snuggle up and read to your child as often as possible. Sharing and reading books at home has a hugely positive impact on your child's education.

Talk to your child about how the weather. How does frost change how things in nature look and feel?

Play games that involve counting. Ask questions such as how many more do you need? Who has got the most counters? How do you know?

